

Impact of Science 22-24 June, Leiden

Parallel Session (B.014)

# Training & Skills for Societal Impact







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# Elizabeth Halton

Director of University College London Doctoral School & Early Career Research Staff, United Kingdom





### **Doctoral impact statements:** why we should consider impact from the start

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## University College London (UCL) Doctoral School & Early Career Research Staff

- Large research-intensive comprehensive institution
- 8000 research students
- 3500 research staff
- Cross-disciplinarity
- Strong focus on impact and knowledge exchange activity





# 'How to write an impact statement'

The statement should describe, in no more than 500 words, how the expertise, knowledge, analysis, discovery or insight presented in your thesis could be put to a beneficial use.

Consider benefits both inside and outside academia and the ways in which these benefits could be brought about.

The benefits inside academia could be to the discipline and future scholarship, research methods or methodology, the curriculum; they might be within your research area and potentially within other research areas.

The benefits outside academia could occur to commercial activity, social enterprise, professional practice, clinical use, public health, public policy design, public service delivery, laws, public discourse, culture, the quality of the environment or quality of life.

## **Excerpts from UCL doctoral theses**

This research has been conducted during a time of significant change and disruption to the higher education sector, with universities in the UK operating in a globalised and highly competitive marketplace. Institutions are under increased pressure to be more efficient while reducing workload pressure on staff, which makes it imperative they find ways in which staff can work together more effectively if they are to be able to meet current and future demand. Through a review of the perception of a historic binary staff divide, this research has the potential to create significant impact on the working dynamics of institutions, and on the scholarly research of institutions.

More broadly, the work in this thesis adds to the molecular understanding of PD, PDD and DLB. While there is a long way to go, it is hoped that the data and findings generated from the research in this thesis will, in the longer term, enable the development of effective therapies, which will improve patient quality of life.

Additionally, our developed fabrication approach of water soluble

micromoulds is more environmentally friendly than fabricating via

photolithography, which has been the main go to fabrication approach for

microstructured capacitive pressure sensors.

Our developed device, the pressure sensing ring, will be further enhanced by adding wireless readout capabilities to it. So that it can be worn by doctors and surgeons.

Future work that can be built up from this work includes significant

benefit for the medical, microelectronics and microfluidics sector;

#### **UCL**

# Impact of doctoral impact:

Is impact really that important at this stage?

- Careers
- Positive impact on society
- Motivation and wellbeing
- Critical and creative thinking skills
- Justification of funding

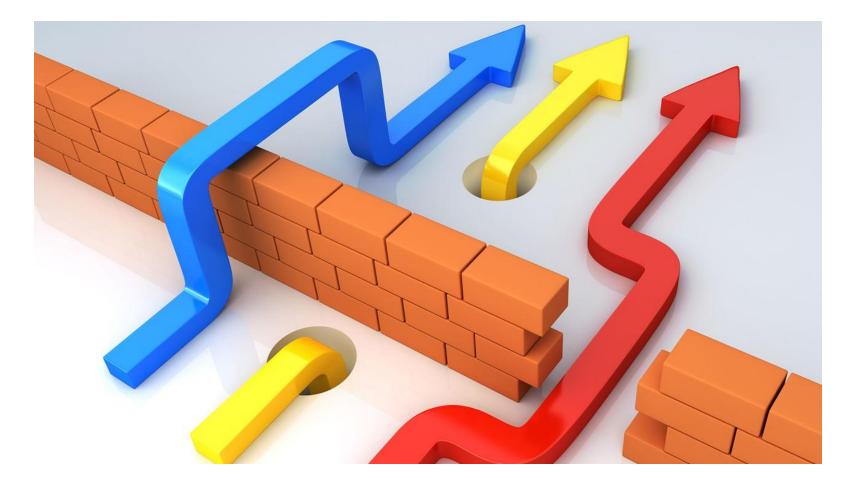






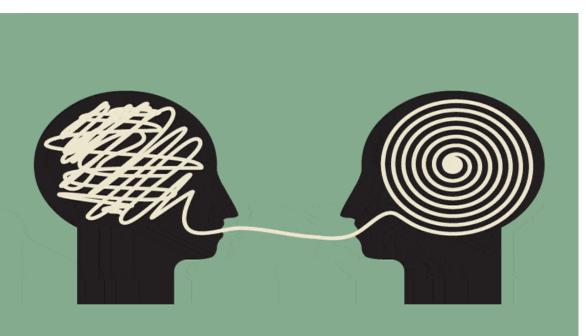


# **Challenges & Potential Solutions**

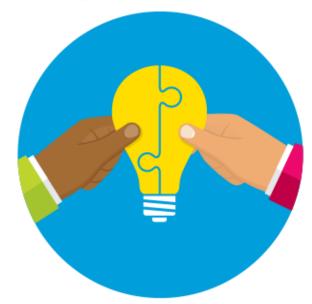


# **Challenge 1: Poor training**

- Lack of understanding of what impact is
- Lack of understanding of what knowledge exchange is



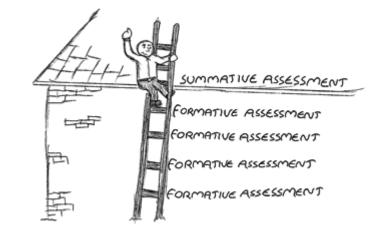
- New vocabulary demystifying the impact agenda
- 'What can we learn from others?'; active listening; co-creation and working in partnership, e.g. "New Power" and mass participation



# **Challenge 2: Poor integration**

- Retrofitting / last minute creation
- "BS statements" / how much impact really?
- Pre-emptive impact: process rather than outcome focused
- Project to catalogue and map our doctoral impact statements





# **Challenge 3: Poor support**

- Conflict with supervisors more interested in academic impact
- Lack of institutional support to link up with potential impact opportunities
- Top-down institutional messaging
- Ready made links to local communities







# Acknowledgements

- Professor David Bogle and my team
  in the Doctoral School
- Dr Tadhg Caffrey
- Dr Alison McAnena
- June Hedges
- Dr Anne Laybourne
- Dr Regina Reynolds
- Dr Phoebe Walsh
- Dr Annabel Brown
- Dr Christopher Hardy



## **Other ideas? Questions?**



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# Marielle Feenstra

Senior Consultant at Nehem, the Netherlands





# Including societal impact in research & projects



## Mariëlle Feenstra

Senior Consultant Research & impact <u>marielle.feenstra@nehem.nl</u>

PhD in gender just energy transition in the EU

20 years in EU funding12 years as policy advisor6 years as academic







#### **Nehem – Part of the PNO Group**

#### **PNO Group**

Every innovation starts with one good idea and a lot of passion. Those are traits we recognise – because we started out the same way. From our start-up roots, we have grown to become market leader in innovation and funding services in Europe, with offices in 8 European countries. Our company is connected to a global network of national and regional creative partners: multinationals, start-ups, RTOs and universities, sector and public organisations. From this unique network, we work on fostering connections and stimulating, realising and financing innovation in an ever faster and more complex innovation landscape – changing the world for the better.

#### INNFLOW MITTOPSTART ARTTIC ffigs nehem =CEEN

**Key facts** 

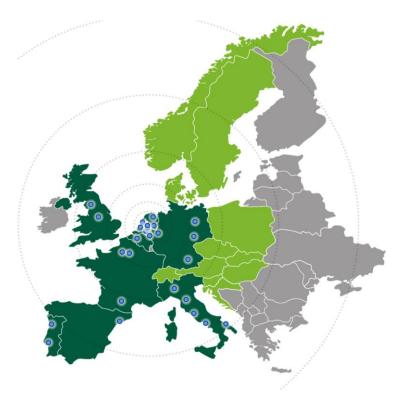
8 Years of activity Countries

30 +

6000 +Funding applications filed per year

4000+ Research clients and partners

€ 1 Bn Total annual funding won

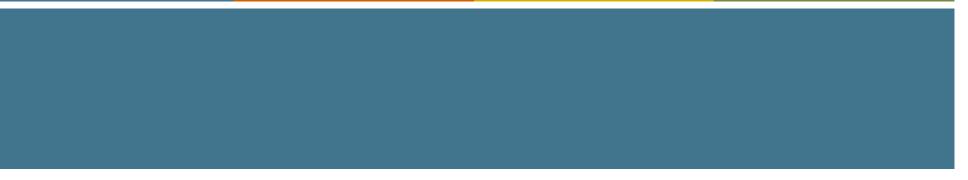


**PNO Group** (440 grant & innovation consultants) consists of specialist organizations that are populated by domain experts.

Nehem supports educational- and research institutions across Europe and beyond to solve societal challenges. 25+ experts are advising our clients regarding project development, funding opportunities, administrative support and compliance, and project management of innovative educational and research projects.



# WHY Impact by knowledge







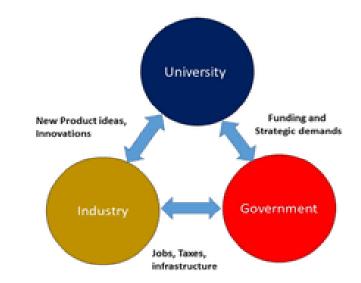
## SDG's: global commitment – local action

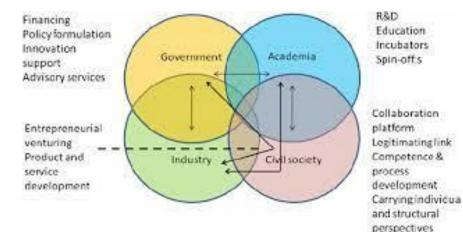
13 CLIMATE



## Co-creation

- Collaboration in triple quadruple helix
- Serving each other's interests
- Implementing each other's agenda
- Accelerate change
- Create impact







## WHAT Impact sections

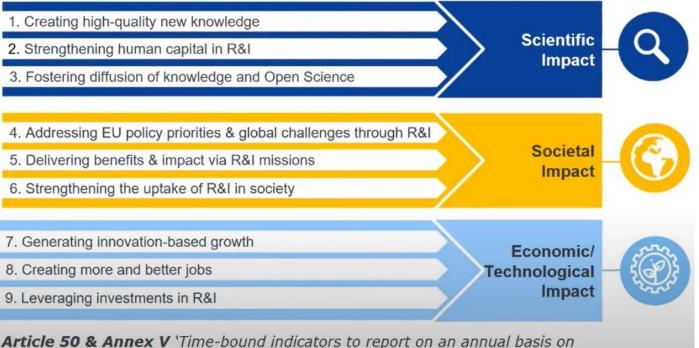
- Scientific impact
- Societal impact
- Economic/technological impact





#### Three types of impact

# HORIZON EUROPE LEGISLATION defines three types of impact, tracked with Key Impact Pathways



**Article 50 & Annex V** 'Time-bound indicators to report on an annual basis on progress of the Programme towards the achievement of the objectives referred to in Article 3 and set in Annex V along impact pathways'



Project expected results





# HOW Impact Pathways

Inputs – Activities – Outputs – Outcomes - Impact





# Impact pathways

- Project expected impacts:
  - Short term
  - Middle term
  - Long term

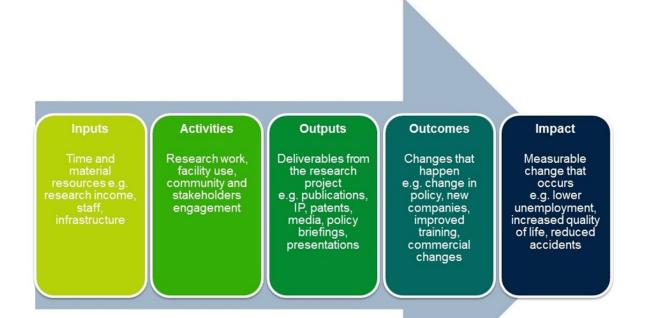




#### **Research Impact Pathway**



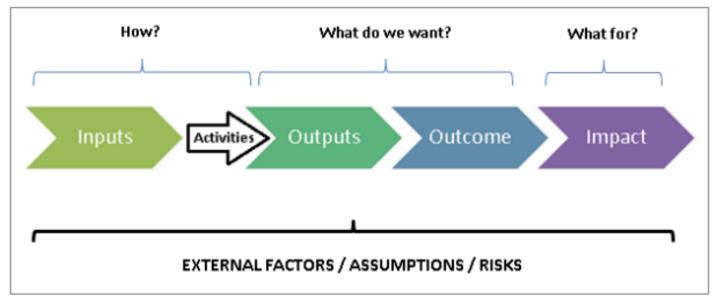
Adapted from CSIRO (Commonwealth Scientific and Industrial Research Organisation) by Cancer Research UK



Impact Pathway © CQUni adapted from Kellogg Foundation Model & ARC Policy Impact Pathway Table



## Theory of Change ~ Impact pathways



A Theory of Change adds external factors (context), assumptions, and risks to a results chain



## Thank you and good luck with making impact by knowledge!

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#### Recommendation

## Training and Skills for Societal Impact

*"Start developing insights and attitudes of researchers and then support by helping them articulate"* 



